

Safety with Household Products

Learning Objectives

- I can identify household products that are harmful or poisonous.

Teacher Notes

- Follow along with the video.
- This lesson will include pauses that will involve student response or time to complete the activity. Please pause the video as instructed for as long as needed.

Lesson Steps: Video Outline [K.3m Video](#)

Step 1 Introduction

- Do you know household products are really helpful but can also be really harmful?
- How do you know if a product is medicine or candy?

Step 2 Activity

- Review the list of products as a class and discuss dangers they could have. (more products and slides linked below if interested)
- Activity: Product Hunt
 - Teacher will place household products (or print pictures of) on desks; try to use some candy/medicine that closely resemble one another so students can see how dangerous this can be.
 - Students will move around the room to music.
 - When the music stops students will go to a desk and look at what is on it.
 - The teacher will say, “3 - 2- 1” and students will either hold up a thumbs up (safe to use on my own) or a thumbs down (not safe to use on my own).
 - Have a class discussion as needed.
 - Repeat allowing students to identify as many of the products as possible.

Step 3 Closure

- If you don't know what a product is or how it should be used, what should you do?

Assessments

- Pre: Questions will introduce topic, engage learners, and access prior knowledge



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- Post: The activity will demonstrate student understanding of material covered during class. Teacher will observe student choices to determine level of understanding.

Extensions/Connections/Applications

- The teacher can have more discussion as desired with students throughout the lesson.

Resources/References

- [Google Slides on Household Products](#)
- [Health Smart VA](#)
- [Kids Health](#)